WEST ORANGE PUBLIC SCHOOLS



K-5 Mathematics Program Updates

PTA Council: January 3, 2023

K-5 Mathematics Program Review





2019 Elementary / Secondary Committee Findings

Student Data - 5 Year Analysis (2019 through 2020)

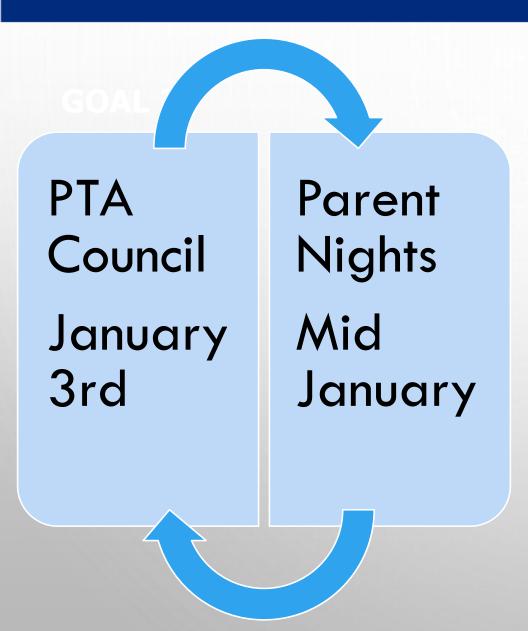
EdReports.org

K-5 Committee of the Whole

K-5 Teacher Survey Results and Feedback

i-Ready Classroom Mathematics Instructional Materials

Next Steps for Parent Engagement



- K-5 Mathematics Program Update
- Introduction of i-Ready Classroom Mathematics
- Review of Instructional Materials and Family Resources
- Questions and Answers
- Feedback from Council of PTA regarding implementation supports and parent nights
- Feedback from parent nights on how to best support students and families during transition

What can school families expect?

This year: January through June 2023

i-Ready Diagnostic in January

Hazel &
Washington
(Fall, Winter,
Spring)

Parent Nights

i-Ready Classroom Mathematics in January Integration of i-Ready Classroom Mathematics

Math lessons in the Spring

Student & Parent Access

My Learning
Path and Family
Resources

What can parents expect?

Next Year: 2023-2024

Full implementation of i-Ready Classroom Mathematics

Replaces EveryDay Math i-Ready Diagnostic (Fall, Winter, Spring)

Replaces MAP

Student Portal

MyLearningPath
Student Resources

Online Games

i-Ready Family Center

Videos
Family Support
Resources

What is i-Ready Classroom Mathematics?



i-Ready Classroom Mathematics Overview



What is i-Ready Classroom Mathematics?



♦i-Ready Classroom Mathematics

Robust mathematics program that will help your student become a strong, independent mathematical thinker.

Uses an enhanced and strategic approach to math instruction, focusing on reason, problem solving, and student-to-student conversations about conceptual mastery.

Students tackle complex concepts, and hone their critical thinking skills about mathematics.

Students engage in understanding mathematical concepts and academic vocabulary through modeling and explicit examples.

Small group instruction and individualized learning plans provide students with the opportunity for practice and independent learning.

In addition to student Math
Notebooks and printed
instructional resources, students
are also given opportunities to
develop their skills with online
lessons, checkpoints, and
interactive games.

How is i-Ready Classroom Mathematics different from our current curriculum?



A tighter alignment to the NJSLS



Greater student engagement around mathematical discourse which involves critical thinking, talking and processing which leads to greater learning



Greater balanced rigor in the types of questions students practice, such as: procedural, conceptual and application



The structure of the program gives teachers the ability to address unfinished learning and prerequisite skills and concepts (small group instruction, tiered intervention, extended learning)



Incorporation of data driven diagnostic reports supports datadriven instruction, to include individualized learning plans that can be accessed by parents via the My Learning Path student portal



Teachers have the ability to personalize instruction with the student's individualized instruction path, digital lessons are customized to specific student needs for support and enrichment.

What is the iReady Diagnostic, and how does it work with i-Ready Classroom Mathematics?



i-Ready Diagnostic Assessment: Winter Administration

January 17th through January 27th K-3 Homeroom or 4-5 Math Class Approximately 90 minutes Student Reports end of February



West Orange Public Schools

179 Eagle Rock Avenue West Orange, New Jersey 07052 (973) 669-5400, ext. 20519 Fax (973) 243-6059

Director of Assessment, Accountability and Intervention

For Families

Flijah's Overall Math Performance

Mrs. Michelle Martino

Dear Parent / Guardian.

This January, your child will take the i-Ready Diagnostic in Math. The i-Ready Diagnostic is an adaptive assessment that adjusts its questions to suit your student's needs. Each item students see is individualized based on their answers to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions. The purpose of this is not to give your student a score or grade, but instead to determine how best to support your student's learning.

How should I interpret my student's results?

How is my student doing overall?

The goal is for your student to be performing at or above grade level, which means they have mastered the skills students at that grade level are expected to master and are prepared to learn more advanced skills.

On the For Families report, the (1) blue bar(s) on the graph and the corresponding (1) placement level(s) indicate how your student performed on each test in relation to their grade level, which is indicated by the @ green shading. The D National Norm percentile below the graph indicates how your student performed in relation to students in the same grade level nationwide.

How is my student doing in specific

learning areas?

Students have different areas of strengths and opportunities for growth. It is important to understand how your student did in more specific learning areas, which are called domains. The 13 domain table shows how your student did in specific domains and helps teachers know where to build on strengths and focus their support.

How is my student progressing over time?

The goal is also for your student to be making progress in their learning. After your student has taken more than one Diagnostic in the school year, you will see results for each Diagnostic, allowing you to see the progress your student is making both overall and in each domain.

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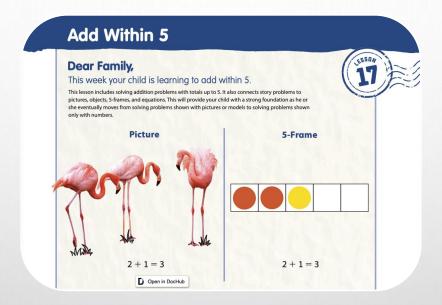
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What materials should families expect to see at home with i-Ready Classroom Mathematics?

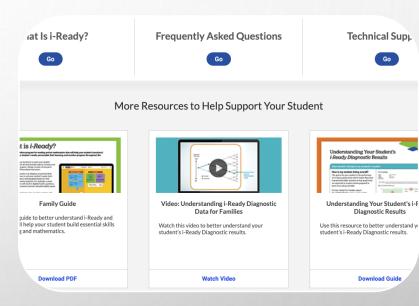
GOAL 2



Student Worktext Sampler Grade 2



Sample Family Letter (K-5)



i-Ready How to Access Family Resources



Eveny de Mendez

Assistant Superintendent of Curriculum & Instruction edemendez@westorangeschools.org

Darlene Berg Supervisor of Mathematics K-5 dberg@westorangeschools.org